

Teaching & Learning Department

Elementary P95 Foundational Literacy Skills Update

October 19, 2026



WESTSIDE
COMMUNITY SCHOOLS
COMMUNITY • INNOVATION • EXCELLENCE

WHY THE CHANGE?



Maintain the District's 7-9 year curriculum adoption cycle



Update curricular materials with newer, publisher supported versions



Align curricular materials with the advancing science/research and best practice phonics instruction

Rigorously Vetted by Our Own Experts

Spring 2026 Pilot

40 "Toolbox" teacher leaders piloted multiple high-quality programs over 9–12 weeks, scoring each against strict, shared criteria.

P95 emerged as the clear, teacher-driven choice.

★ Explicit phonics routines

★ Engaging, hands on lessons

★ Built in scaffolding and handwriting

3.05/4.0

Highest score of any reviewed program.

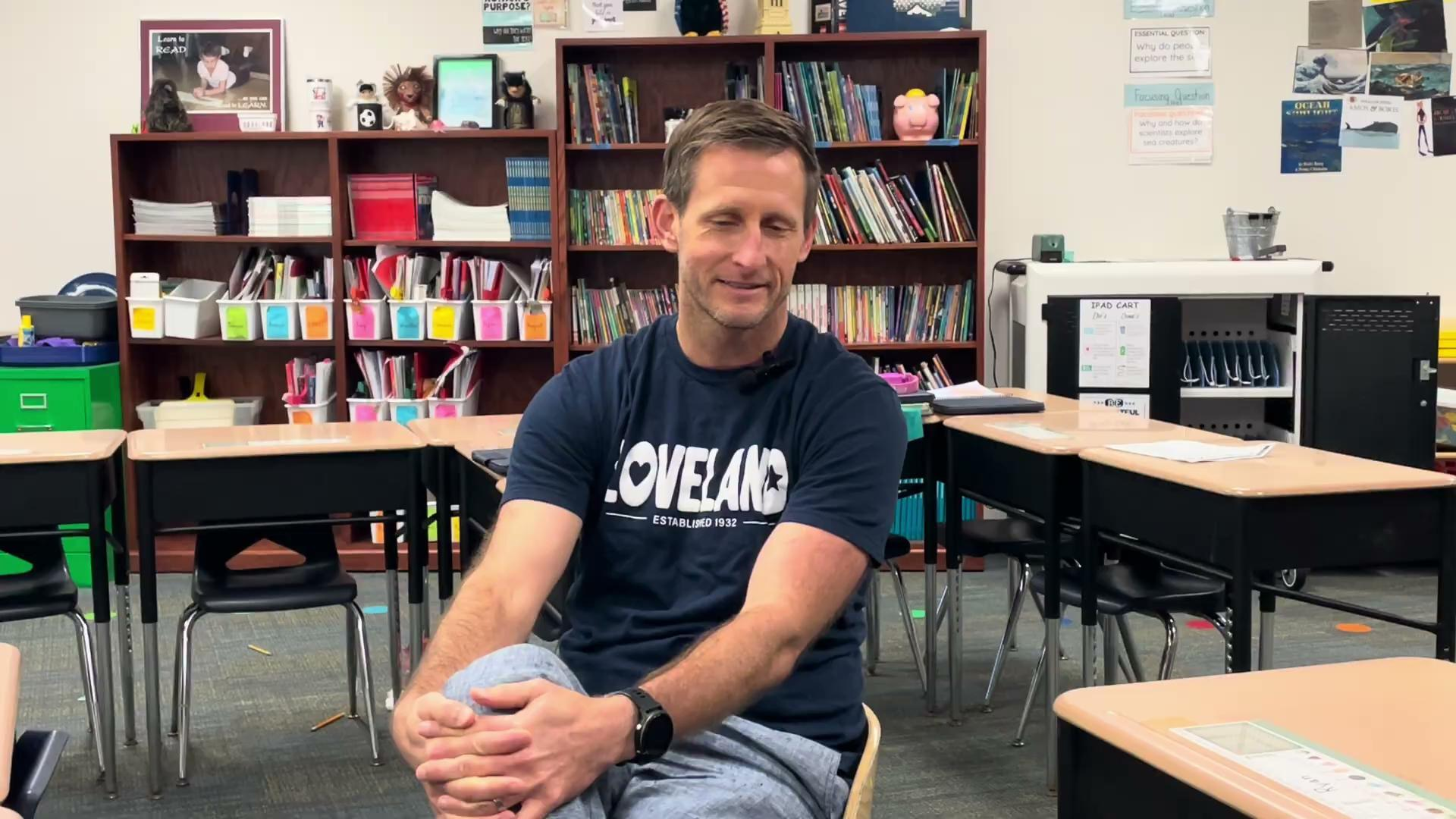


HEAR FROM OUR TEACHERS

Voices from the Spring 2026 Pilot

Joshua Willits

Loveland Elementary, 4th Grade



AN INTENTIONAL, THOUGHTFUL ROLLOUT

 **WINTER '25**

LEADERSHIP TRAINING: Principals, Coaches & RCs trained on “look fors,” walkthroughs and side-by-side coaching support

 **SPRING '26**

DISTRICT WIDE LAUNCH DAY: A full day of Science of Reading foundations and hands-on P95 instructional routines

 **SUMMER '26**

PAID SUMMER TRAINING: Toolbox-led sessions helped teachers organize materials and plan their classroom launch

THROUGH-YEAR PROFESSIONAL LEARNING

Tuesday, September 8, 2026

- Bring your teacher's edition manual

Attendees (Elementary Teachers, Principals, RCs & ICs)	Time	Location
Grade K (P-95)	9:30-12:30 p.m.	ABC Boardroom

Grades 4-6 & EY (SoR - Advanced Word Study)	9:30-12:30 p.m.	WHS Little Theater
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Grades 1 & 2 (P-95)		
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Grade 3 (P-95)		
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Grades 4-5 (P-95)		
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Special Education, EL, & SLPs (SoR - Depth & Breadth Phonics)		
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Monday, August 10, 2026

Attendees (Elementary Teachers, Principals, RCs & ICs)	Time
Grade K (P95)	12:30-4:00 p.m.
Grade 1 (P95)	8:00-11:30 a.m.
Grade 2 (P95)	8:00-11:30 a.m.
Grade 3 (P95)	8:00-11:30 a.m.
Grade 4 (P95)	12:30-4:00 p.m.
Grade 5 (P95)	12:30-4:00 p.m.
Special Education, EL, & SLPs (SoR)	8:00-11:30 a.m.
Grades 4-6 & EY (Advanced Word Study)	12:30-4:00 p.m.

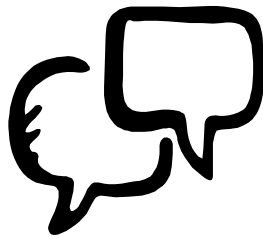
Monday, October 12, 2026

Attendees (Elementary Teachers, Principals, RCs & ICs)	Time	Location	Point Person
Grade K & Grade 1 (P-95)	9:30-12:00 p.m.	West Campus PL Main (park behind bldg. downstairs)	Kelcy Tapp Tech: Bridget
Grade 2 Zaner-Bloser & P95 Training	1:00-2:00 (Zaner-Bloser Cursive) 2:30-4:00 (P-95)	West Campus PL Garage (park behind bldg. downstairs)	Jamie Schnieber
Grade 4-5 (P-95 implementers)	1:00-2:30 (P-95) 3:00-4:00 (Type Station)	West Campus PL Main (park behind bldg. downstairs)	Molly Ottens
Special Education, EL, & SLPs (SoR)	9:30-12:00 p.m.	WHS Little Theater	Karin Mussman Tech: Dustin
Grade 3	1:00-2:00 (Type Station) 2:30-4:00 (P-95)	WHS - Room 222 WHS Little Theater	Jamie Dolan
Grades 4-6 & EY (SoR)	1:00-2:30 (Morphology) 3:00-4:00 (Type Station)	WHS Little Theater WHS Room 222	Laura Mann

Grade 5 (P95)	12:30-4:00 p.m.	Prairie Lane Commons
Special Education, EL, & SLPs (SoR)	8:00-11:30 a.m.	WHS Little Theater
Grades 4-6 & EY (Advanced Word Study)	12:30-4:00 p.m.	WHS Little Theater

ONGOING SUPPORT: SCIENCE OF READING SOIREEES

Monthly gatherings in each building bring building administrators, Toolbox representatives, and peer leaders together for real-time, collaborative problem-solving with a P95 Trainer.



CROSS-ROLE COLLABORATION



REAL-TIME PROBLEM SOLVING

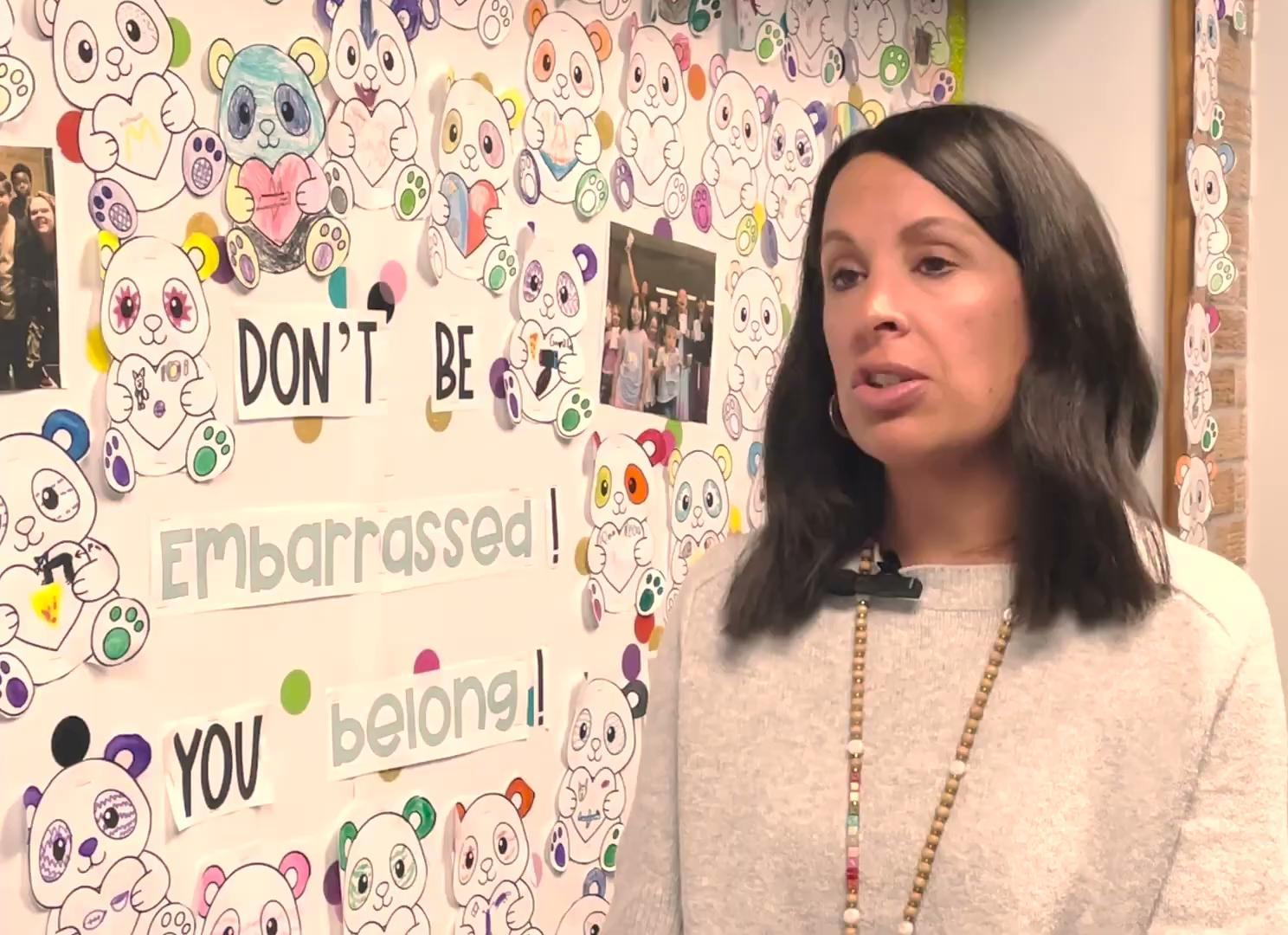


HEAR FROM OUR TEACHERS

Professional Learning & Implementation Support

Molly McMeekin

Paddock Road Elementary, Assistant Principal





HEAR FROM OUR TEACHERS

Professional Learning & Implementation Support

Kim Marasco

Swanson Elementary, 1st Grade



EARLY P95 IMPLEMENTATION



Routine Driven Momentum: Predictable language and gestures build grade-level continuity.



Increased Engagement: Even previously struggling students are more attentive and active.



Experience Builds Confidence & Ease: Pilot teachers and students already comfortable are driving momentum.

NORMALIZING THE LEARNING CURVE



Materials Management: Organizing mats and manipulatives; working through early clicker and slide-tech issues.



Pacing: Learning to “trim not cut” at a “perky-pace” so lessons stay within the instructional block.



Instructional Dialogue: Utilizing the script to reduce cognitive load.

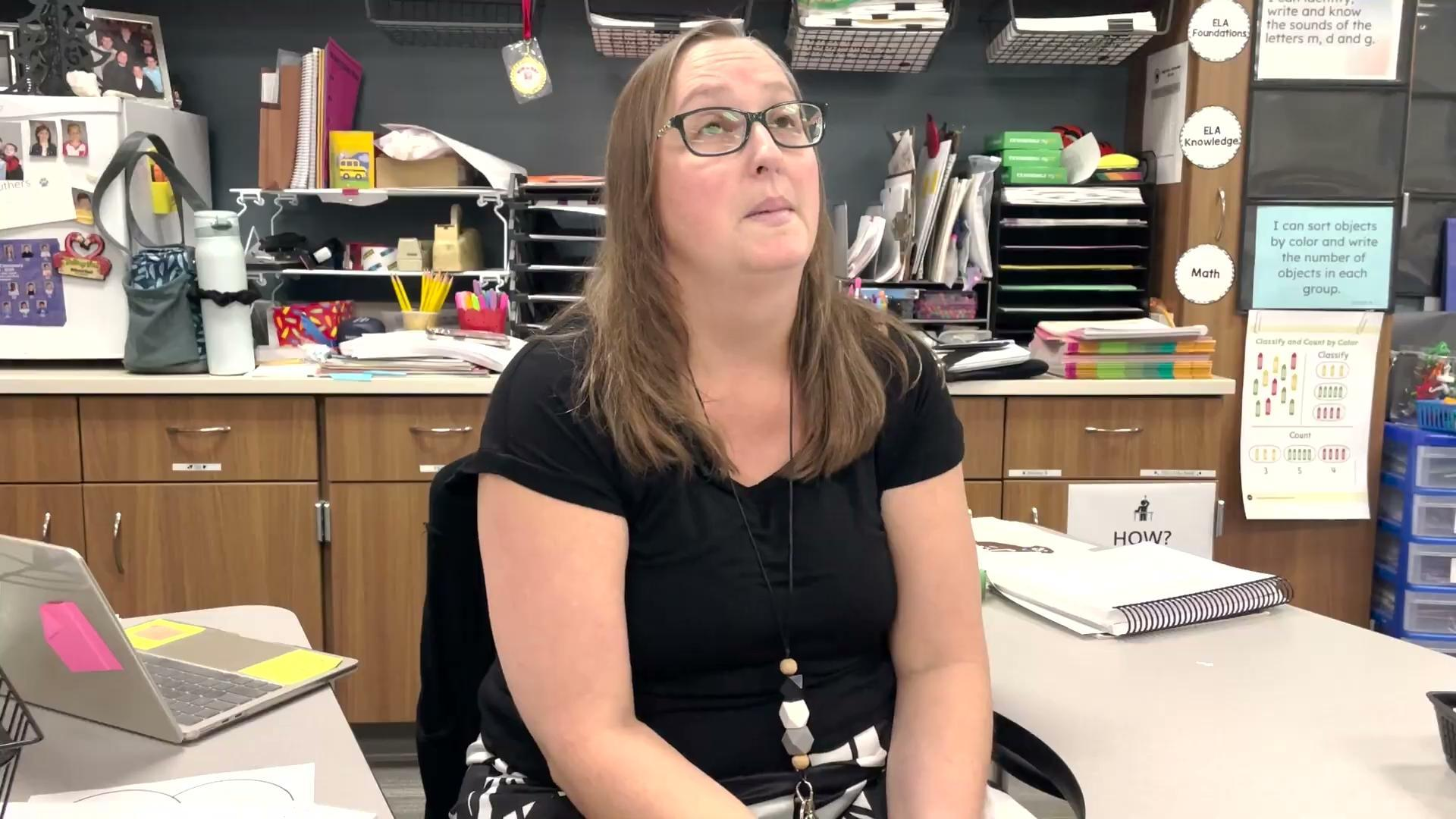


HEAR FROM OUR TEACHERS

The Classroom Experience

Julie Carruthers

Oakdale Elementary, Kindergarten



ELA
Foundations

write and know
the sounds of the
letters m, d and g.

ELA
Knowledge

Math

I can sort objects
by color and write
the number of
objects in each
group.



HOW?

MOVING FORWARD: A PHASED APPROACH

GRADE LEVEL	2026-2027	2027-2028
K-3 Teachers	Full implementation Year 1	Full implementation Year 2
Grades 4-5 Teachers (Early Adopters Track 1)	Full Implementation Year 1	Full implementation Year 2
Grades 4-5 Teachers (Track 2)	Science of Reading Professional Learning	Full Implementation Year 1
Grade 6	Science of Reading Professional Learning Year 1	ELA Professional Learning
Special Education, EY, EL, SLPs	Science of Reading Professional Learning Year 1	ELA Professional Learning
Specialists	Content-specific Professional Learning	Science of Reading Professional Learning



Questions? Thank you!